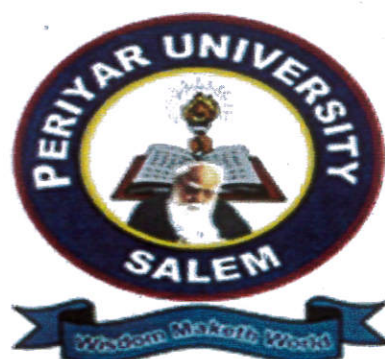


STUDENTS SATISFACTION SURVEY  
(SSS) ON TEACHING-LEARNING  
PROCESS REPORT  
(2024-2025)



Submitted by

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## ANALYSIS OF STUDENTS SATISFACTION SURVEY (SSS) ON TEACHING- LEARNING PROCESS

Perception of students about Teaching–Learning and Evaluation was conducted in order to improve the quality of this process in our university through Student Satisfaction Survey. The survey was conducted with the help of Google form which comprises of twenty (20) objective type questions and one (01) qualitative question related to overall teaching – learning experience in our university as ranking system (1 to 5) as per the guidelines provided by the NAAC which was given below and it was circulated among all the students through E-mail.

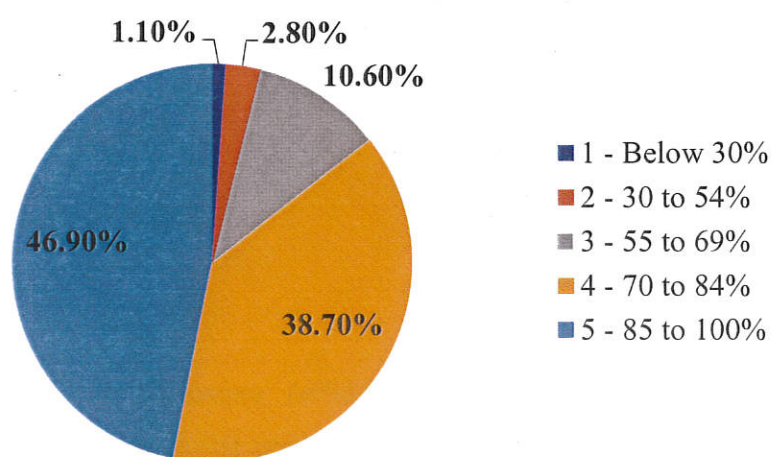
Q.No.	QUESTIONS
1.	How much of the syllabus was covered in the class?
2.	How well did the teachers prepare for the classes?
3.	How well were the teachers able to communicate?
4.	The teacher's approach to teaching can best be described as
5.	Fairness of the internal evaluation process by the teachers
6.	Was your performance in assignments discussed with you?
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9.	The institution provides multiple opportunities to learn and grow.
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes
11.	Your mentor does a necessary follow-up with an assigned task to you
12.	The teachers illustrate the concepts through examples and applications
13.	The teachers identify your strengths and encourage you with providing right level of challenges
14.	Teachers are able to identify your weaknesses and help you to overcome them
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
17.	Teachers encourage you to participate in extracurricular activities
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching
20.	The overall quality of teaching-learning process in your institute is very good



Highest positive response is rank as 5 and the lowest negative response is ranked as 1. Students responded to all the questions provided in the Google form (<https://forms.gle/BaoWF3fpH313muCa6>) with his/her appropriate understanding of the question asked, sincere thought and effort and his/her identity was not revealed. Totally 1903 students participated in this survey.

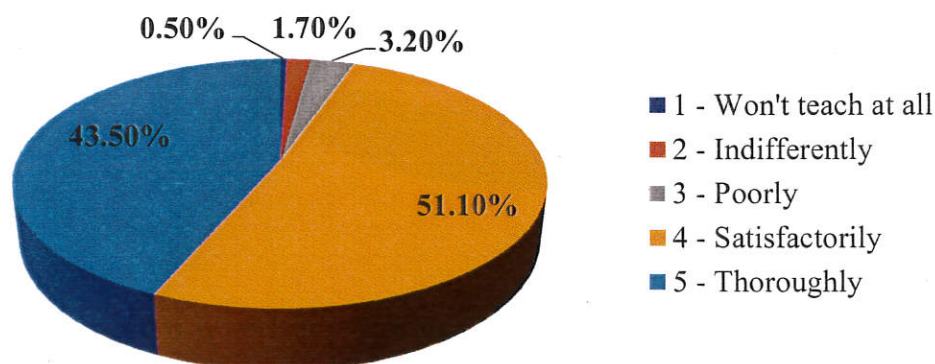
### **Graphical representation of student feedback for the SSS questions**

**How much of the syllabus was covered in the class?**



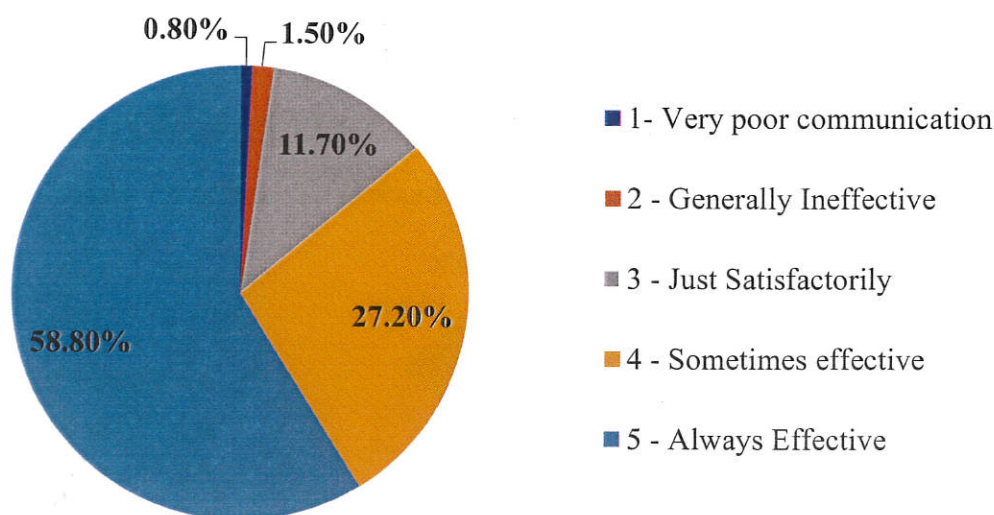
The majority of respondents (46.90%) indicated that 85 to 100% of the syllabus was covered, while 38.70% of the students reported that 70 to 84% of the syllabus was covered. Only a meagre percentage of the respondents (10.6%) indicated that 55 to 69% of the syllabus was covered. Very few respondents (2.80%) reported that 30 to 54% of the syllabus was covered, whereas 1.1 % of the respondents indicated that below 30% of the syllabus was covered.

**How well did the teachers prepare for the classes?**



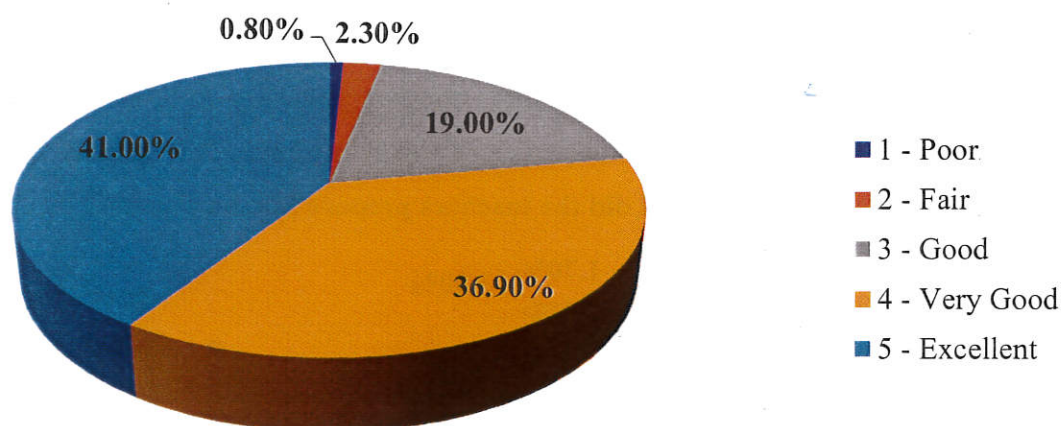
About 51.10 % of the students felt that teachers were prepared for the class thoroughly, while 43.50% of students felt that teachers were prepared for the class satisfactorily and the remaining 5.4% of the students thought that, teachers were not well prepared for the classes.

#### How well were the teachers able to communicate?



Majority of the students (58.80%) expressed that the teachers had effective communication always, while 27.20% of students felt that the teachers communicate effectively sometimes. Just satisfactorily ratings were given by 11.70% of students.

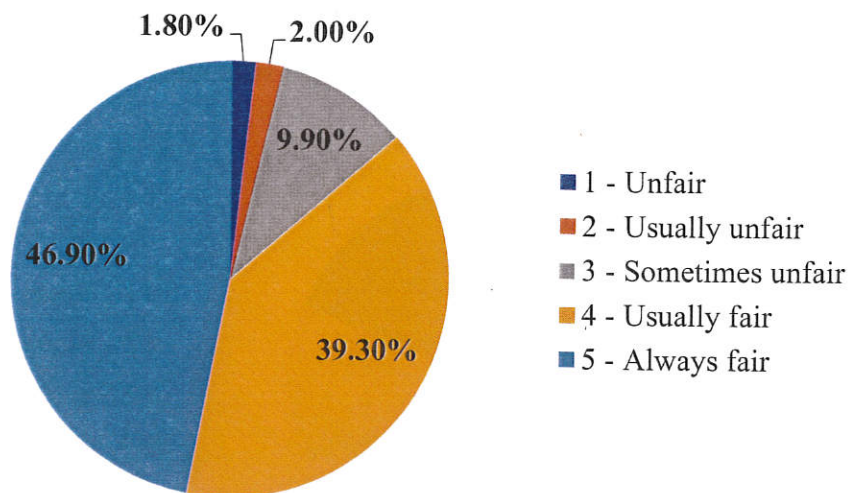
#### The teacher's approach to teaching can best be described as



The data shows that 41% of the students rated the teacher's approach to teaching as excellent, while (36.90%) rated very good showing a highly positive perception. A smaller

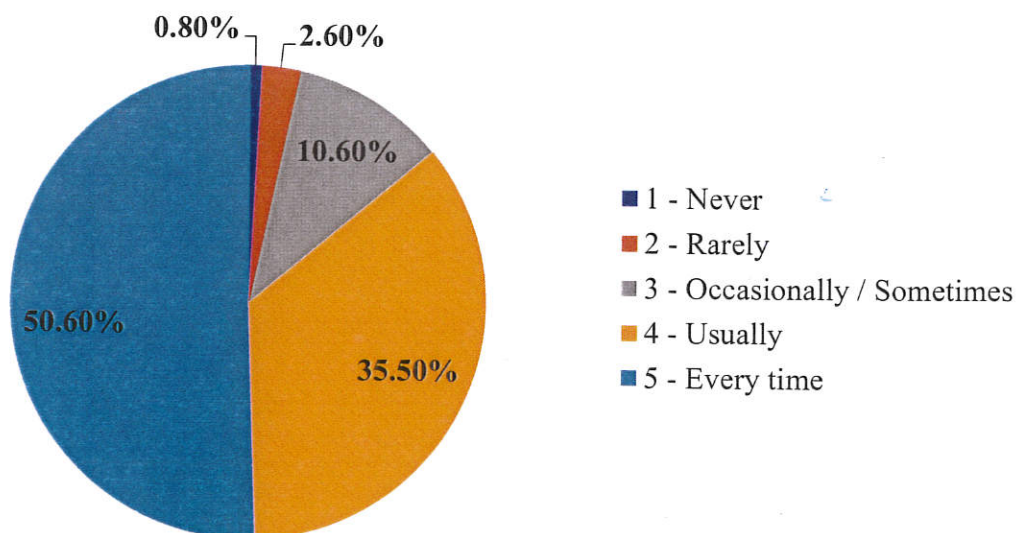
group rated it as good (19%) and very few as fair (2.30%) and poor (0.80%) respectively.

#### Fairness of the internal evaluation process by the teachers



Majority of the students (46.90%) are of the opinion that the internal evaluation by the teachers is always fair and 39.30% consider as usually fair. The remaining 9.9%, 2% and 1.8% considered the internal evaluation process to be unfair sometimes, usually and always respectively.

#### Was your performance in assignments discussed with you?

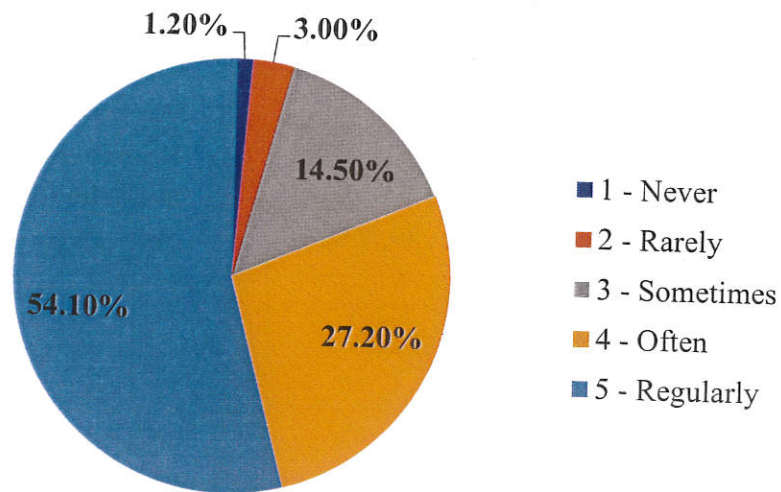


Of the total respondents 50.60% have opined that their performance in assignments had been discussed every time and for 35.50% it was done usually. For 10.60% of the students,



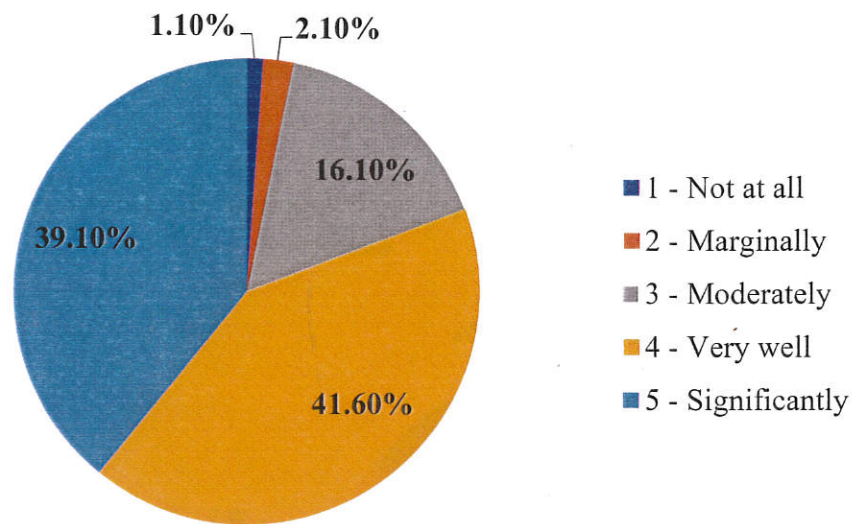
teachers discuss their performance occasionally and for 3.4% of student's discussions on assignments happen rarely or never.

**The institute takes active interest in promoting internship, student exchange, field visit opportunities for students**



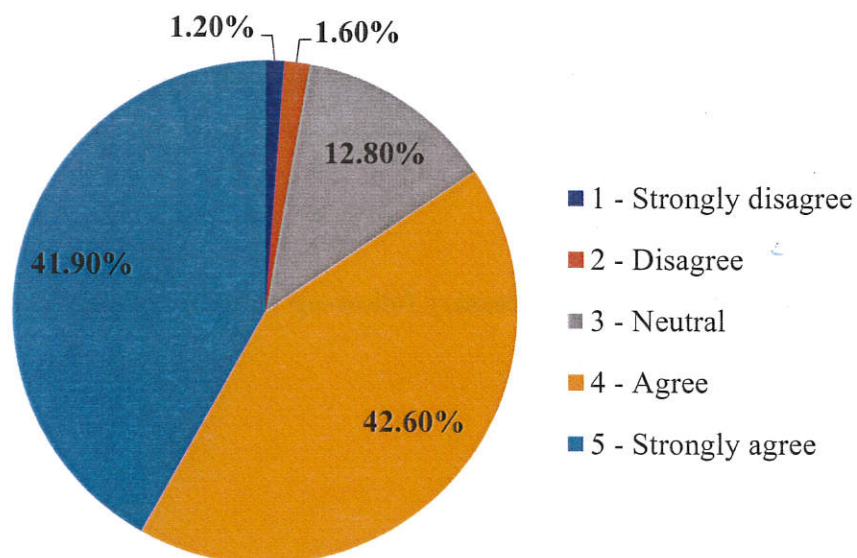
Most of the students (54.10%) agreed that the institute regularly takes an active interest in promoting internships, student exchanges and field visit opportunities, while 27.20% of the students felt that these opportunities were promoted often, and 14.50% stated that internships were sometimes promoted at the institute.

**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth**



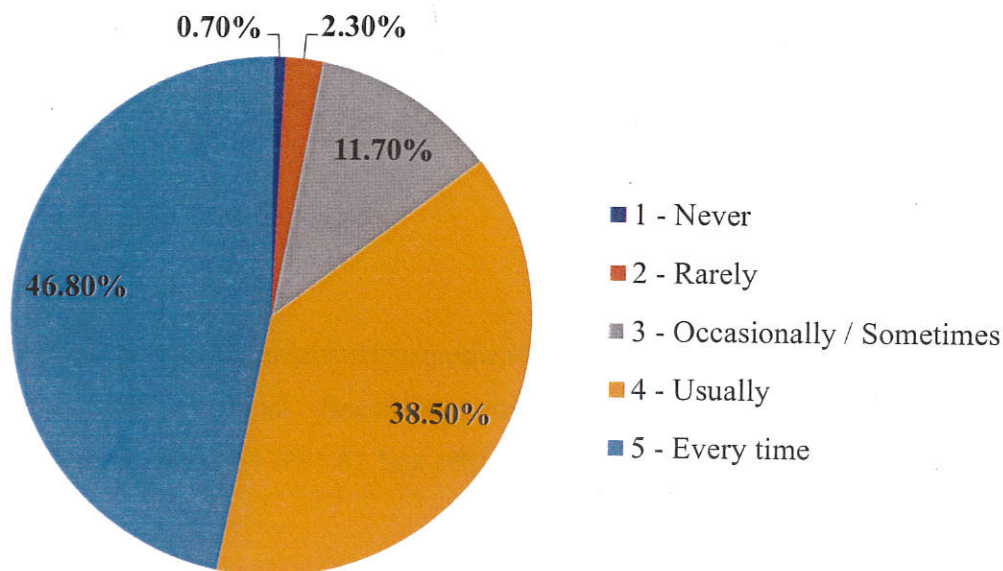
Majority of the students (41.60%) who participated in this survey agreed that the teaching and mentoring process in their institution significantly facilitates their cognitive, social, and emotional growth. On the other hand, 39.10% and 16.10% of the students believed it was very well and moderately done respectively.

#### The institution provides multiple opportunities to learn and grow



It was observed that 41.9% and 42.6% of the students strongly agree and agree that their institution provides multiple opportunities to learn and grow, while 12.8% of the students neither agree nor disagree.

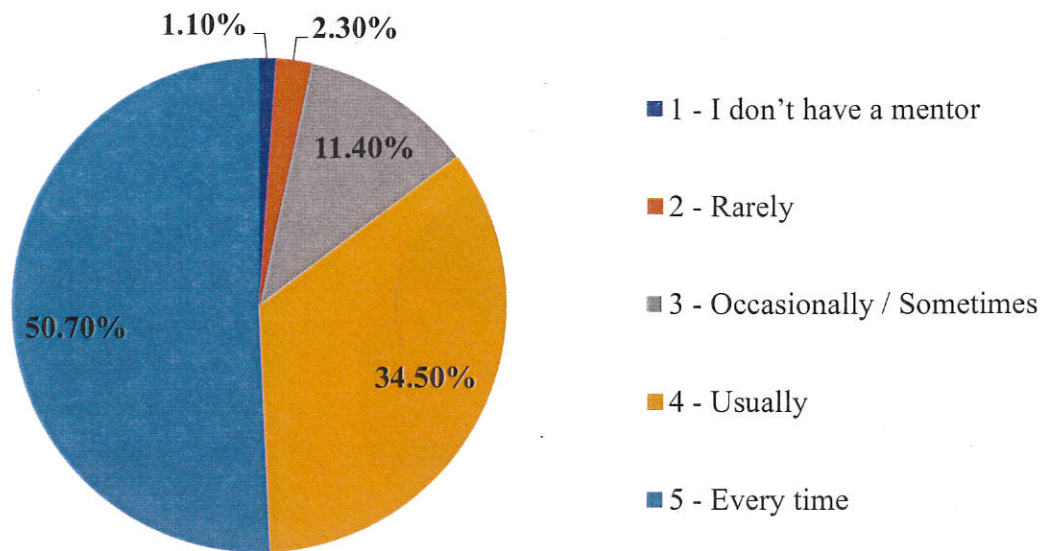
**Teachers inform you about your expected competencies, course outcomes and programme outcomes**



46.80% of the respondents' agreed that teachers consistently inform them about their expected competencies, course outcomes, and program outcomes, while 38.50% mentioned that this usually happens, and 11.70% of students responded that the teachers provide this information occasionally.

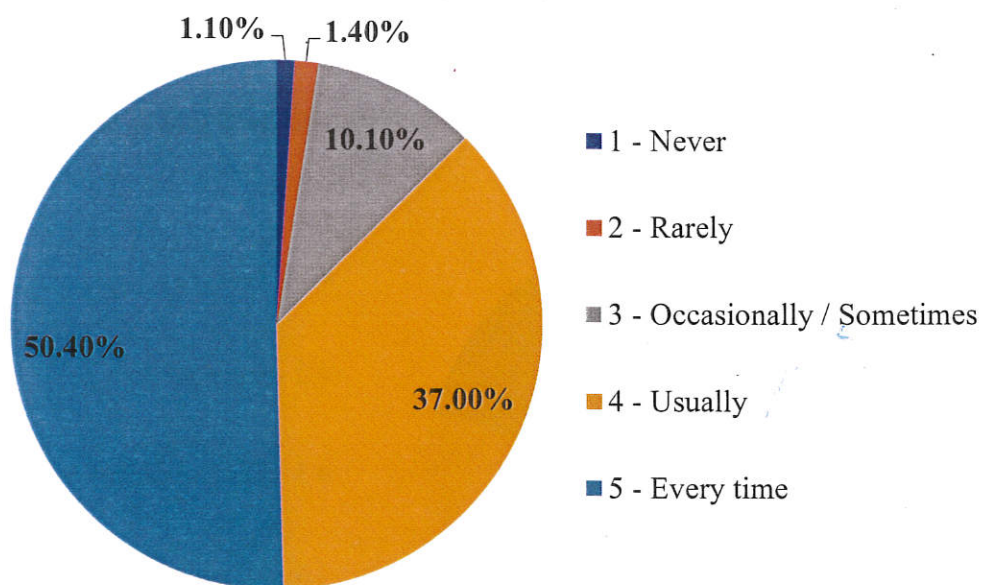
**Your mentor does a necessary follow-up with an assigned task to you**





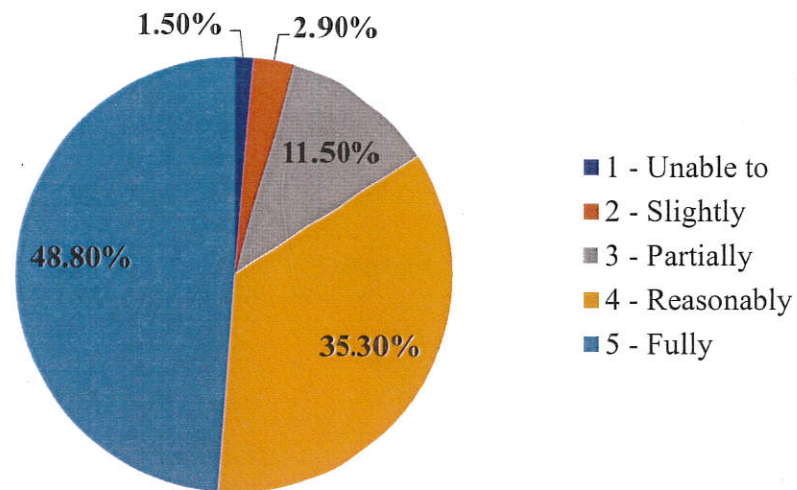
The data interprets that 50.70% of the students felt that their mentor consistently follows up with them on assigned tasks, while 34.50% felt that follow up usually happen. Occasional follow-ups were observed by 11.40% of the students.

#### **The teachers illustrate the concepts through examples and applications**



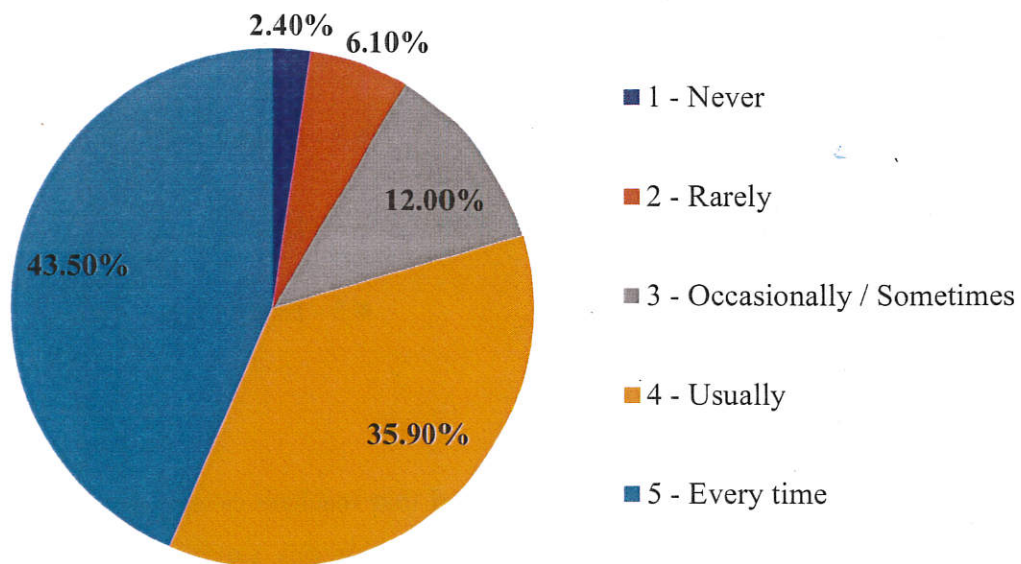
Around 50.40% of the students agreed that teachers every time illustrate the concepts using examples and applications, while 37.00% felt this usually happens. Only 10.10% of students reported that illustrations occur occasionally or sometimes.

**The teachers identify your strengths and encourage you with providing right level of challenges**



Most students (48.80%) agreed that teachers identified their strengths and provided appropriate challenges fully. Meanwhile, 35.30% felt that strengths were identified to a reasonable extent. About 11.50% and 2.90% partially and slightly agreed with this, respectively. Only 1.50% felt that teachers were unable to identify their strengths and provide suitable challenges.

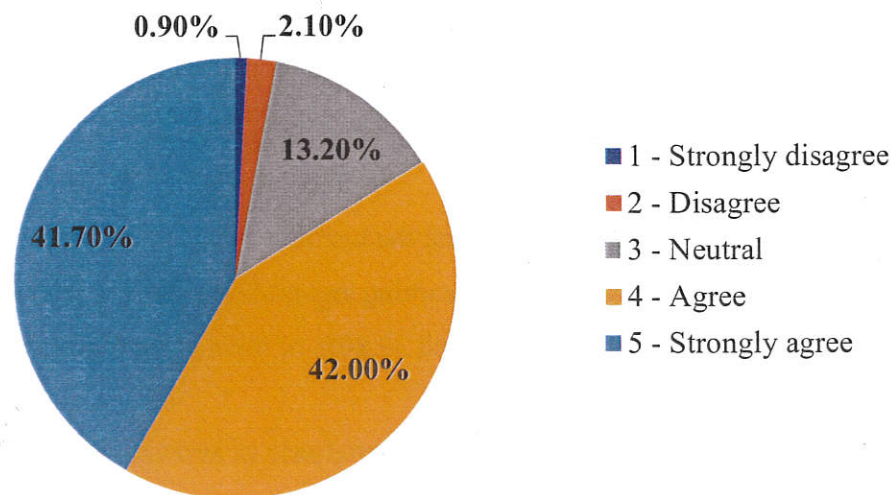
**Teachers are able to identify your weaknesses and help you to overcome them**





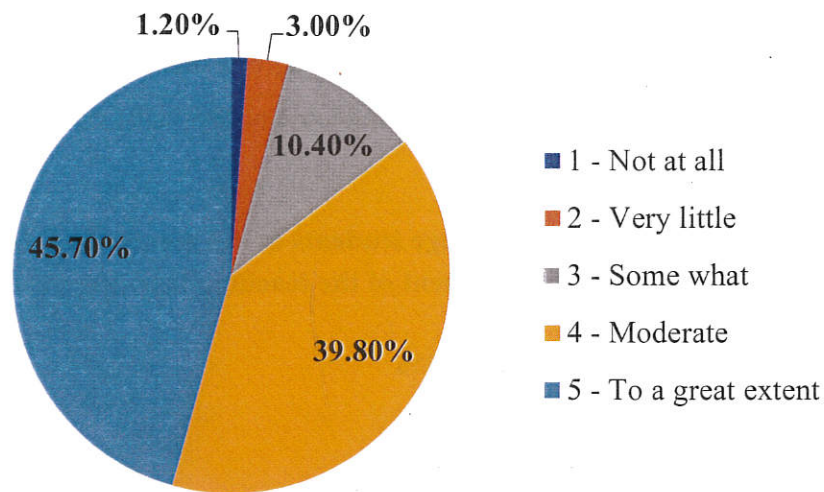
The majority of students (43.50%) felt that teachers identified their weaknesses and help them overcome every time. Meanwhile, 35.90% agreed that this happens usually. Only a small percentage of students (12.00%) felt that this occurs occasionally or sometimes.

**The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**



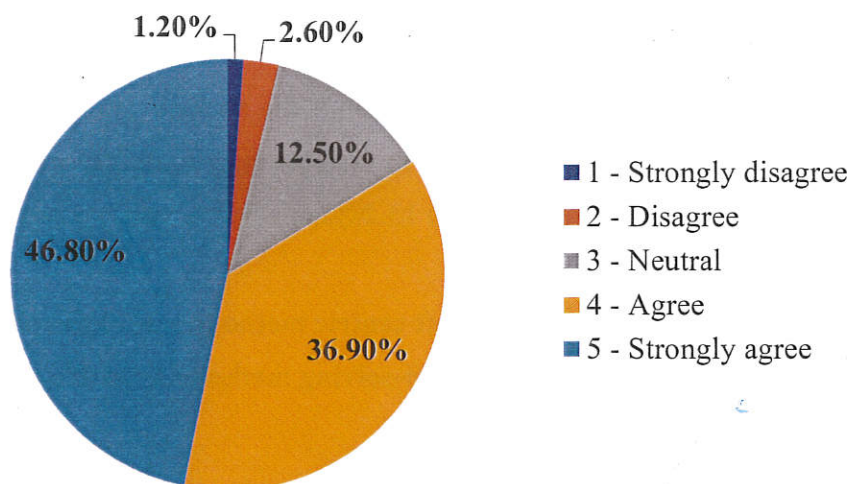
It is interpreted that 41.70% and 42% of the students strongly agree and agree that the institution made efforts to engage them in monitoring, reviewing, and continuously improving the teaching and learning process, while 13.20% of students chose a neutral stance.

**The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning**



About (45.70%) of students think the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences to a great extent and 39.80% of them agreed moderately it was used.

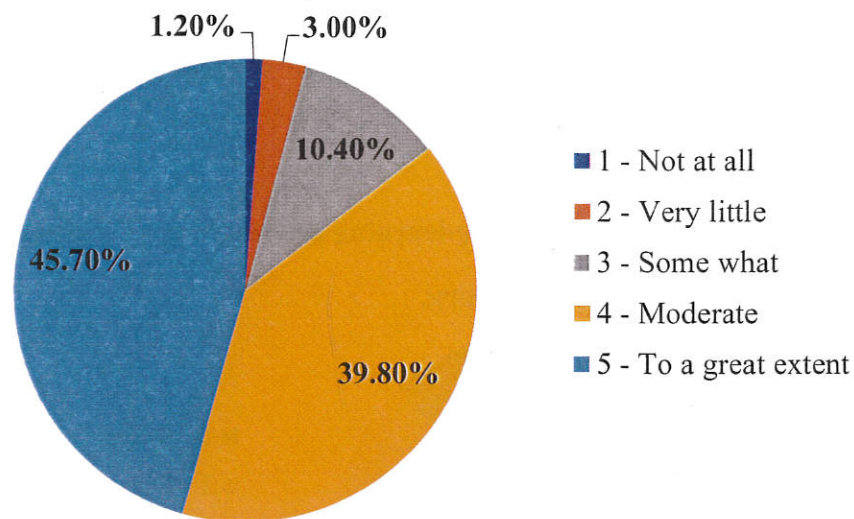
#### **Teachers encourage you to participate in extracurricular activities**



It was found that 46.80% of students strongly agreed that they received encouragement from teachers to participate in extracurricular activities, while 36.90% agreed with this statement. Only 12.50% chose a neutral response.

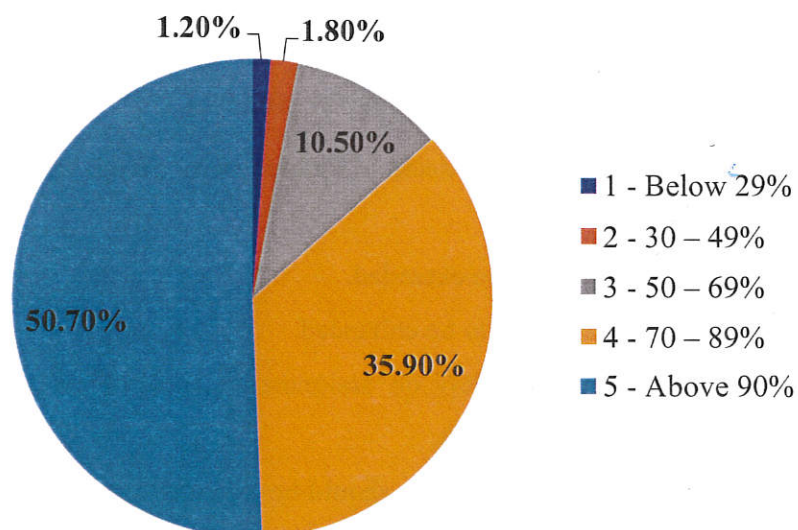
**Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work**





Of the students who participated in this survey, (45.70%) agreed that the institute/teachers made great efforts to develop soft skills, life skills, and employability skills to prepare them for the workforce, while 39.80% observed moderate efforts and 10.40% felt that efforts were made to a small extent. Only a few students (1.20%) reported that no efforts were made to inculcate these skills.

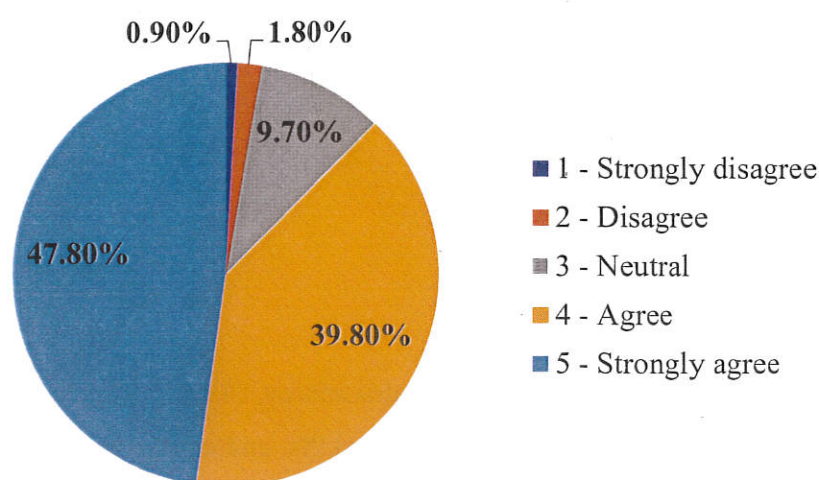
**What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching**



About 50.70% of the students agreed that most teachers used ICT tools such as LCD

projectors and multimedia, for teaching. Meanwhile, 35.90% of students felt that these tools were used by majority of teachers. Only 1.20% of students rated that only less than 29% of teachers used ICT tools.

**The overall quality of teaching-learning process in your institute is very good**



Most students (47.80%) strongly agreed, while 39.80% agreed that the overall quality of the teaching-learning process at their institute is very good. About 9.70% of students chose a neutral response.

**Give three observation / suggestions to improve the overall teaching – learning experience in your institution**

**Suggestions for improvement given by the students**

1. The syllabus could be updated to include more career-oriented and application-based content.
2. Library hours should be extended.
3. Online resources need to be enhanced.
4. Instead of focusing solely on assignments, there should be a greater emphasis on project Work & field work.
5. More internship opportunities should be provided to students.
6. Greater emphasis should be placed on skill-based learning and the promotion of entrepreneurial skills.